

CURRICULUM FRAMEWORK

Omeo Primary School delivers its curriculum through the Victorian Curriculum.

Time is allocated across the week with 10 hours for literacy, 5 hours for mathematics, art 1 to 1.15 hours, sport/ PE 1 hour a week with additional time as needed. The other learning areas are integrated into the weekly program and may also have additional time in the afternoon program. Humanities 1 hr week, science 40 mins, PE 45 -60 mins, Art 1.5 hrs

Curriculum and teaching practice is reviewed regularly. Meeting agendas focus on teaching practise across the term, with key items such as Strategic Plan and Annual Implementation Plan key improvement strategies part of this. Student learning data both teacher based and DET required, form part of this work.

Documents reviews

When	What	Who
End of year	Whole school curriculum plan English and Mathematics updated to match along with any other KLA changes.	Teaching Staff
Term	Classroom planners in Literacy and Mathematics in line with whole school overview. Specialist areas develop own plan to link with Whole school documents	Teachers
Weekly	Classroom weekly plan updated weekly in line with curriculum area plan assessment data and teacher observations. Modified as needed across the week to reflect observations and impacts of other events or absence in the classroom. Changes / observations recorded on hard copy	Teachers
Across the year	Modification may be made to meet changing needs or noted for inclusion/ adjustments at the end of the year.	Teaching staff and other personal eg welfare,

Whole school planning documents are developed each year with key focuses around units/ themes. Literacy, numeracy and other learning areas are then connected to this. Term and weekly planners support the finer details and teaching and learning activities in greater detail. They also allow for differentiation to support student needs and abilities flexibly. These documents are reviewed at the end of the year and available on request.

Omeo Primary School will manage volunteers following Child Safety Standards, Working with Children Check requirements and referee checks. See Volunteers Policy

Supporting documents: Yearly planners, term planners and timetable.

REVIEW CYCLE This policy was reviewed annually May 2022, up dated July 22.